

OHBM EDUCATIONAL COURSE, SYMPOSIA & ROUNDTABLE GUIDELINES

We are inviting interested members of the OHBM community to submit proposals for an Educational Course, Symposium or Roundtable to be presented at the 2025 OHBM Annual Meeting that will be held in Brisbane, Australia from June 24-June 28, 2025.

IMPORTANT NOTE: It is preferred that speakers be on-site. As a contingency, OHBM will require all speakers to pre-record their content in case a shift in planning is needed. We appreciate your flexibility and understanding.

Submission Deadline: Tuesday, December 17, 2024, at 11:59pm EST, USA.

All Educational Course, Symposium, and Roundtable submissions require the following information:

1. Title of Session.
2. Name(s) of Organizer(s) – maximum of 4.
3. Name(s) of Presenter(s).
4. Title and brief summary of each presentation.
5. Speaker release and financial release forms for all speakers and organizers.
6. Brief paragraph describing the timeliness and importance of the topic and the desired learning outcomes; the desired format and the advantage of addressing the topic in the chosen format.
7. Justification on why your speaker selection meets OHBM's selection criteria concerning diversity of speakers. *Proposals not meeting the criteria are likely to be rejected.*

Selection Criteria:

1. Scientific quality, the level of interest in the topic and appropriateness for the meeting are the primary selection criteria.
 - a. For **Educational Courses**, the emphasis is on a clear and well-structured instructional overview of established methods and recent applications. Courses must be didactic with defined educational expectations and goals for course attendees. We also require audience engagement within educational courses so they are more hands-on and interactive in nature (e.g. quiz, discussions). The Education Committee members score submitted proposals, these scores are used to assist in the selection process.
 - b. For **Symposia**, presentations discussing major themes in neuroimaging science and applications are covered which are of potential interest to the majority of the OHBM membership. Novelty of the presentations and their general scientific interest are the most important factors. The Program Committee members score submitted proposals, these scores are used to assist in the selection process.
 - c. Applications seeking to use alternative formats (e.g. round table discussion or a mix of discussion and formal presentations) should provide details in their application.
 - d. Non-scientific symposia applications emerging from members, SIGS, or committees are required to submit their proposal for evaluation as a **Roundtable**. The application will not be assessed on scientific grounds, but on the potential interest to their community and overall quality.
2. Science, especially human brain imaging at the cutting-edge in the 21st century, relies heavily on team science and thinking 'out of the box'. Successful team science, in turn, relies on diversity

not only in scientific discipline, but also from the varied perspectives of people from different backgrounds.

Diversity of scientific presenters is also key to fulfilling OHBM's mission of diversity and inclusivity. As stated in our [Code of Conduct](#), we explicitly honor diversity with respect to multiple factors including career stage, age, culture, ethnicity, gender identity or expression, language, and nationality.

We expect all proposals to consider balancing speaker diversity across these intersecting identities. We particularly encourage inclusion of speakers from traditionally under-represented groups/nations. **Proposals not meeting these criteria are likely to be rejected.** If, in exceptional circumstances, a balanced lineup of presenters is impossible to achieve, the organizers should provide a justification. In some cases, the Diversity and Inclusivity Committee may be consulted to evaluate specific proposals.

For educational courses, a diversity of scientific perspectives or topics is also essential. Proposals focused on a single piece of software or a method developed by one group will not be considered. Proposals that include talks discussing various software packages or alternative analytic perspectives, or which cover different elements of a broad approach (e.g., a course on machine learning for neuroimaging that covers different aspects of machine learning) are appropriate.

3. Diversity of topics across proposals is essential (if two proposals on a similar topic are received, it is likely that only one will be selected for Annual Meeting purposes). Proposals that address health and disease in order to increase the dialogue between basic, cognitive, and clinical neuroscientists are also encouraged, as they increase the diversity of topics. We highly encourage submission about underrepresented techniques as well (e.g. PET, M/EEG).
4. Individuals selected as Talairach or Keynote presenters are not eligible to speak at or organize a Symposium, an Educational Course or a Roundtable. These individuals are encouraged, however, to mentor junior colleagues to organize Symposium/Educational Course/Roundtable.
5. The Program and Education Committees seek a variety of perspectives for our scientific program and educational courses. Individuals are allowed to submit one scientific program (symposia/roundtable) and one educational course. Multiple proposals by an individual will not be accepted. Additionally, speakers and/or organizers are only permitted to participate in one educational course and one scientific program (symposia/roundtable).
6. For Educational Courses, the emphasis is on a clear and well-structured overview of established methods and recent advances, with an eminently didactic purpose. Educational course organizers should consider including an interactive or hands-on component. Organizers should include 4-5 learning objectives. They should NOT be a repetition of material presented elsewhere in the conference.

Important Note: Scientific programs will be held between June 24 and June 28 (inclusive) and sessions will be parallel. Because scheduling cannot be guaranteed, organizers and presenters must commit to availability for this entire period. All Educational Courses will take place on June 24, 2025 either as a half-day or full-day course. Organizers and presenters must be available at any time on this day. Before

submitting the proposal, agreement to participate must be obtained from all presenters. The Program and Education Committees reserve the right to independently contact presenters to verify compliance.

Presentation Release: By submitting your proposal, you grant permission for the Organization for Human Brain Mapping (OHBM) to distribute the presentation in any format, including video, audio, print and electronic text through OHBM's social media channels and on the OHBM website.

Frequently Asked Questions:

Is there any reimbursement for speakers and organizers for programs?

The Council has approved the following guidelines related to reimbursement for educational course and scientific program speakers and organizers. Organizers should make these reimbursement policies clear to prospective presenters.

- Educational Course Speakers: Educational Course presenters and organizers will receive gratis Education Course registration and 50% off Annual Meeting registration. Reimbursement for travel and lodging are not provided.
- Symposium and Roundtable Speakers: Symposium and Roundtable presenters/organizers do not receive reimbursement.

Should I submit a proposal for an educational course or symposia?

The two types of sessions differ in their goals. The goal of the Educational Courses is to provide comprehensive instruction on a topic for attendees on established methods, recent applications in the field, and how they may apply them to their own research. These must include audience engagement*. The goal of Symposia is to present the most recent advances in a topic of general scientific interest to attendees.

*e.g. interactive polls, gamification, social media engagement, collaborative notes, etc. be creative.

What are the format differences between the different session types?

Symposia are presented in a 75-minute window during the main meeting (June 25 – June 28, 2025) with four presenters maximum; Educational Courses are presented on the first day of the meeting (June 24) and are either half-day (6 presenters, approx. 3 ½ to 4 hours) or full-day (10 presenters, approx. 7-8 hours).

Is a Full-Day Educational Course more desirable or prestigious than a Half-Day Course?

No. The length of the course has little to do with its real or perceived merit, worth, or importance, per se. Indeed, a well-constructed, didactic, interactive, and informative Half-Day Course is likely to rate better than a poorly-organized, lecture-based Full-Day Course with a limited didactic component. Keep in mind that the number of speakers will tend to be larger for a Full Day course than for a Half-Day and will require additional administrative effort on the part of the course organizers. Full Day Courses are best used for themes representing core research methods and applications in use across the entire OHBM community. In each case, the goal is to craft a well-run course, with exciting presenters, serving to educate the course's attendees in unique and creative ways.

Can I submit more than one proposal for an educational course or symposia?

The Program and Education Committees work to select a unique but diverse set of educational course and symposia program topics relevant to each year's Annual Meeting. Individuals are allowed to submit one scientific program (symposia/roundtable) and one educational course. For Educational Courses, the emphasis is on clear, well-structured, and eminently didactic training concerning established methods

and recent advances of broad interest. The Educational Courses, in particular, should be viewed as instructional, not simply mini-symposia or workshops, and they should not comprise a repetition of scientific material presented elsewhere in the annual conference.

When will the proposal review take place?

The Education Committee will review and select educational courses in December 2024 and make final decisions in January 2025. The Program Committee will review and select symposia and oral sessions throughout January 2025. Decisions on acceptance are final and will be sent via email within 2 weeks of selection.

For additional information, please contact the OHBM Executive Office at info@humanbrainmapping.org.